We'd Love to Hear It!

(Please Be As Specific As Possible.)

Date: May 2014

Here's My Suggestion/Idea:

So many DVD suggestions! Take a look at all the ones around this note.

Status (please circle one): undergraduate students

Hello Everyone!

Thank you so much for these great suggestions! I will consult with the film faculty about adding these to our collection.

Best Wishes, Maryke Barber Public Services & Arts Liaison Librarian

We'd Love to Hear It!

(Please Be As Specific As Possible.)

Date: 10/23/14

Here's My Suggestion/Idea:

Books on Japanese Sword Making.

Status (please circle one): undergraduate student

Thank you for the book suggestion! Our library collection's primary role is to support the academic curriculum at Hollins. Are you focusing on Japanese Sword Making in a class? If so, please let us know by stopping by the reference desk, or emailing me at seipprl@hollins.edu and we will see what options are out there on this subject.

If you are interested in Japanese sword making as a leisure pursuit, I suggest requesting specific books through InterLibrary Loan (ILL). You can request any book (academic or leisure reading) through ILL and we will borrow it for you from another library.

Best,

Rebecca Seipp, Outreach and Humanities Liaison Librarian

We'd Love to Hear It!

(Please Be As Specific As Possible.)

Date: 9/27/14

Here's My Suggestion/Idea:

A self checkout

Status (please circle one): graduate student

While some libraries have self-checkout systems, we do not for two reasons:

- 1 -We rarely have a long line at the checkout desk.
- 2 Self check-out systems are quite expensive.

Should you find yourself waiting at the end of a long line to checkout a book, please ask the person at the reference desk to help you. Please let a staff member know if you are frequently waiting in line to check-out books and we will do our best to alleviate whatever is causing the delay.

Thank you!

Rebecca Seipp, Outreach and Humanities Liaison Librarian

We'd Love to Hear It!

(Please Be As Specific As Possible.)

Date: 9/8/14

Here's My Suggestion/Idea:

Hide & seek in the library on reading day.

Status (please circle one): undergraduate student

Hide & seek on Reading Day sounds really fun! But we can't do that in the library. The majority of the people here that day will be studying and that game would probably be an unwelcome distraction.

However, we will have some board games and a button maker available in Coffee Commons that you can use when you need a study break.

-RS

Rebecca Seipp, Outreach and Humanities Liaison Librarian

We'd Love to Hear It!

(Please Be As Specific As Possible.)

Date: October 2014

Here's My Suggestion/Idea:

Honestly & seriously. The frequency and volume of discussion and chit-chat tolerated by and conducted by the student/staff at this library is sometimes a little hard to believe. I know we have signs that say "shhh" but it seems not to work sometimes. So, as Raymond Carver asked "will you please be quiet? Please?"

P.S. I love this library and its staff. Great institution.

Status (please circle one):

I'm sorry that you've had problems with the amount of talking that happens in the library. Alas, in some places it cannot be avoided! The first floor is where most of the talking occurs because of the check-out desk, reference desk, and occasional events/meetings in the Reading Room.

I suggest going to the second or third floor if you like very quiet places to study, or to use one of the closed study rooms we have on each floor. If you're in a study space and having a problem with a particular group of people please ask the librarian at the reference desk to talk to them about keeping the noise down. During finals we keep the library as quiet as possible everywhere except in the Coffee Commons.

We're happy that you enjoy our library and hope that you will continue to use it. If you'd like to talk about this further please contact me.

-RS

Rebecca Seipp, Outreach & Humanities Liaison Librarian seipprl@hollins.edu or 362.6328